

Intellectual development through Daily Morning Session ,quiz competitions debates and various other programmes

Debate Program Organised By Literary Club



The Literary Club of Kannur Salafi B.Ed College organised a debate program in observance of Reading Day. The event aimed to promote critical thinking and the importance of reading among students. The topic for the debate was "The Impact of Digital Media on Traditional Reading Habits," which drew active participation from both students and faculty members.

The debate commenced with an introductory speech by the club's coordinator, highlighting the significance of Reading Day in honoring the legacy of P.N. Panicker, the father of the library movement in Kerala. Two teams, consisting of five students each, presented arguments for and against the topic. The "for" team discussed the benefits of digital platforms in enhancing access to books and knowledge, while the "against" team emphasized the loss of focus and deep reading culture due to excessive reliance on digital media.



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The session witnessed lively discussions, with participants bringing in diverse perspectives on the evolving nature of reading. The audience actively participated, posing questions and adding insights to the debate. The program concluded with the principal addressing the importance of balancing traditional reading habits with modern technologies.

The event was a success in encouraging students to think critically about their reading practices and promoting a healthy reading culture on campus.



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Students Conducting Quiz Competition



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Development of creativity through EPC Course and Various workshops, Book review programs

The EPC (Enhancing Professional Competencies) course at Kannur University for B.Ed students focuses on developing essential teaching skills and competencies required for effective classroom management and professional growth. It includes activities that enhance communication skills, ICT usage, and critical thinking. The course emphasises practical learning through workshops, presentations, and projects, aiming to prepare future teachers with the tools and techniques necessary for their teaching careers. It also encourages reflective practices and fosters creativity in instructional methods.

The EPC course in Kannur University's B.Ed program is spread across multiple semesters, each focusing on different aspects of professional development. In the first semester, students engage in activities that strengthen their communication and language proficiency, including workshops on reading, writing, and speaking skills. The second semester emphasizes integrating ICT into teaching, where students learn to use digital tools for educational purposes. In the third semester, creative expression and critical thinking are nurtured through projects, art-based activities, and community engagement. By the final semester, students focus on reflective practices, building confidence through teaching internships, and developing classroom management skills. Each semester progressively prepares students to be well-rounded educators.



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Workshop Report: AVANT GARDE- Drama and Art Workshop 2022-23 Batch to Improve Creativity of Prospective Teachers

The Drama and Art Workshop AVANT GARDE conducted from 11th to 15th July 2022-23 was a transformative journey for participants, offering an immersive exploration of creativity and self-expression. Through a carefully curated agenda, the workshop provided a dynamic platform for students to delve into the diverse realms of drama and art. Participants engaged in Creative Theatre sessions, honing acting skills and fostering a collaborative spirit. The Collage Making workshop, led by renowned artist Shobharaj PP, empowered participants to express themselves visually. The Learning Aid Workshop, facilitated by Muraleedharan Mavila, seamlessly integrated art into education, equipping participants with innovative teaching tools. The Folklore segment, guided by Viswanathan Sir, celebrated cultural richness and traditional storytelling. Culminating in a vibrant showcase, the workshop not only honed artistic abilities but also cultivated a sense of community and appreciation for the multifaceted world of drama and art.



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Outcomes

- Cultivate a deeper understanding of dramatic elements, including voice modulation, body language, and stage presence.
- Encourage participants to express themselves creatively through various artistic mediums, such as collage making.
- Facilitate group activities and projects to promote collective problem-solving and idea generation.
- Equip participants with tools to enhance the learning experience through creative and visual methods.
- Create an awareness of the importance of preserving and promoting cultural heritage through artistic expression.


The greatest moments of the program:

The Drama and Art Workshop presented a dynamic and enriching experience for participants, encapsulating the essence of creativity, collaboration, and self-expression. Throughout the week, the diverse program showcased the multifaceted nature of the arts. Creative Theatre – Padavukal provided a platform for participants to hone acting skills and stage presence, fostering a collaborative spirit. Collage Making with Shobharaj PP empowered individuals to express themselves visually, while the Learning Aid Workshop by Muraleedaran P seamlessly integrated art into education. The Folklore segment, guided by Viswanathan TV, celebrated cultural richness and traditional storytelling. The innovative addition of a Music Class by Shimina Nidiyenga on the final day expanded the artistic horizons, exploring the intersection of music, drama, and art. The workshop culminated in a vibrant showcase, reflecting the participants' holistic artistic growth and the seamless fusion of various creative disciplines.

Feedback

The feedback from students regarding the Drama and Art Workshop 2022-23 is overwhelmingly positive, reflecting a transformative and enriching experience. Participants universally praised the diverse program highlights, including Creative Theatre, Collage Making, Learning Aid Workshop, Folklore, and the innovative addition of a Music Class. Students noted the effectiveness of instructors in facilitating engaging sessions that nurtured creativity and skill development.




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Drama AND Art Workshop 2023

The Workshop on Drama and Art in Education, spanning the years 2022 to 2024, served as a transformative space for educators, artists, and enthusiasts seeking to revolutionise the conventional paradigms of teaching and learning. Held from March 20th to 24th, 2023, this event brought together a diverse group of professionals eager to explore the multifaceted role

KANNUR SALAFI B.Ed COLLEGE

WORKSHOP ON DRAMA & ART IN EDUCATION

2023 MARCH 20 - 24

Date	Activity	Facilitator
MARCH 20 & 21	CREATIVE DRAMA	Mr. BIJU NEDUVALOOR
MARCH 22	VISUAL ART	Mr. VASAVAN PAYYATTAM
MARCH 23	CINEMA	Mr. DEEPESH T
MARCH 24	FOLKLORE	Mr. BABURAJ MALAPPATTAM

of drama and art in educational settings. The overarching goal of the workshop was to foster a dynamic and creative educational environment by harnessing the power of drama, cinema, learning aids, and folklore. These elements were intricately woven into the fabric of the program to provide participants with a comprehensive understanding of their potential impact on the teaching-learning process.



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Kannur Salafi B.Ed. College
DAY 3
DRAMA & ART
MARCH 22



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KANNUR SALAFI B.Ed. COLLEGE
DRAMA & ART
DAY 5
MARCH 24




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Understanding The self Workshop to nurture Life skills



WORKSHOP ON UNDERSTANDING THE SELF

MR. A V RATHNAKUMAR
COUNSELLOR, PSYCHOTHERAPIST



FEBRUARY 22,23 2023

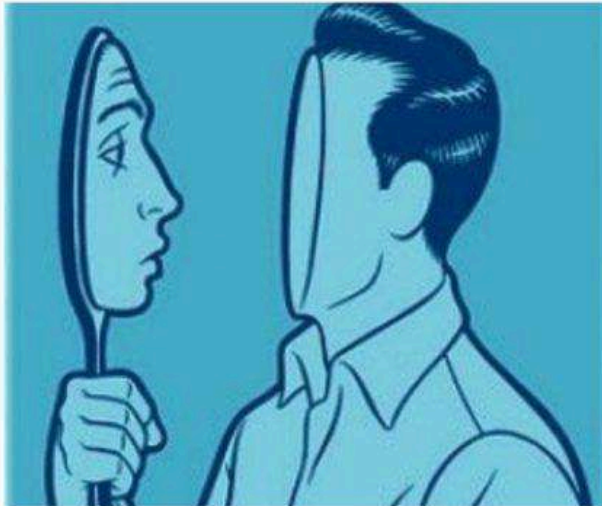
Come & Amplify your Self Reflective Skills



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OUTCOMES

- AMPLIFY SELF AWARENESS AMONG PARTICIPANTS THROUGH SELF REFLECTION ACTIVITIES
- GAIN THE ABILITY TO REFLECT ON ONE EFFECTIVELY
- EXPLORE THE VALUE OF EMOTIONAL INTELLIGENCE FOR BOTH PERSONAL AND PROFESSIONAL SETTINGS
- DELIVER STUDENTS HELPFUL INSTRUMENTS FOR ONGOING SELF IMPROVEMENT



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Introduction

The “Understanding the Self” workshop, held on February 22nd and 23rd, 2023, was inaugurated by Mr. AV Rathnakumar, an eminent councillor, psychotherapist, and trainer. The workshop aimed to provide participants with insights into self-awareness, personal development, and emotional intelligence, featuring interactive sessions, group activities, and expert-led discussions.



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Outcomes:

- Amplify self-awareness among participants through self-reflection activities
- Gain the ability to reflect on oneself effectively.
- Explore the value of emotional intelligence for both personal and professional settings
- Deliver students helpful instruments for ongoing self-improvement.

Inauguration Notables:

Mr. AV Rathnakumar inaugurated the workshop with an inspiring address, emphasizing the importance of self-awareness and personal growth in navigating the complexities of modern life. His vast experience as a counsellor, psychotherapist, and trainer set a positive tone for the event, motivating participants to engage actively in the upcoming sessions.



Participant Feedback:

Participants expressed high levels of satisfaction with the workshop, acknowledging the impact of Mr AV Rathnakumar's inaugural address. Feedback highlighted increased self-awareness, improved understanding of emotional intelligence, and the practicality of tools provided for ongoing self-improvement.



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Expert Facilitators:

The workshop featured experienced facilitators in the fields of psychology, leadership development, and emotional intelligence. Their engaging presentations and interactive sessions, combined with Mr. Rathnakumar's insights, significantly contributed to the event's success.



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VAYANAM-Book Review and Discussion Session 1


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KANNUR SALAFI B.Ed. COLLEGE
VILLAGEMUKKU, KOODALI P.O., KANNUR, KERALA
www.ksbed.ac.in

വായനം

വായനാ വാരം
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എല്ലാ ശനിയാഴ്ചകളിലും രാത്രി 7.30 ന്

ഞാനും ബുദ്ധനും
രാജേന്ദ്രൻ എടത്തുകൾ
7-90 പതിപ്പ്

Reviewer

 NIMISHA M.T.
B.Ed. Student

In the quaint halls of Kannur Salafi B.Ed. College, a literary haven was born – “Vayanam,” an initiative by the Literary Club to delve into the realms of literature. Set against the digital backdrop of Google Meet, these book review sessions unfold every Saturday at 7.30 PM, promising a journey into the enchanting world of books.




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Objectives:

1. **Promote Reading:** The Literary Club aspires to kindle a fervor for literature, urging students to embrace the joy of reading across various genres and authors.
2. **Critically Evaluating Books:** With an emphasis on intellectual growth, the sessions encourage students to hone analytical and critical thinking skills. Discussions delve into the depths of content, themes, and literary elements.
3. **Healthy Discussions:** The aim is to cultivate an environment where opinions flourish, debates are constructive, and diverse perspectives enrich the literary discourse.
4. **Encourage Participation:** Active involvement is key. Students are urged not only to be avid listeners but to actively share thoughts, recommend books, and immerse themselves in the literary community.
5. **Build a Community of Readers:** Beyond mere discussions, "Vayanam" strives to nurture a community—a close-knit group that celebrates literature in all its forms.

Inaugural Session Session – 25 November 2023:

The inaugural session, held on a Saturday evening, unfolded with Mrs. Faheema's eloquent introductory remarks, setting the stage for what promises to be a literary journey of depth and discovery. The event's title, "Vayanam," emerged victorious from a student competition, embodying the essence of the club's mission.

Dr. Naseerali M.K., the college's esteemed Principal, graced the occasion by revealing the winning title and commending the Literary Club for their dedicated efforts. His address resonated with encouragement, urging students to actively participate in the forthcoming sessions.

Nimisha MT, a first-year B.Ed. student, took center stage as she presented the inaugural book review. The chosen literary piece was "Njanum Budhanum (Budha and Me)" by Rajendran Edathumakara, setting the bar high for the literary analyses to follow.

Dr. Naseerali M.K., in his address, not only applauded the Literary Club's endeavors but also pledged support by ensuring that copies of the discussed books find a place in the college library.



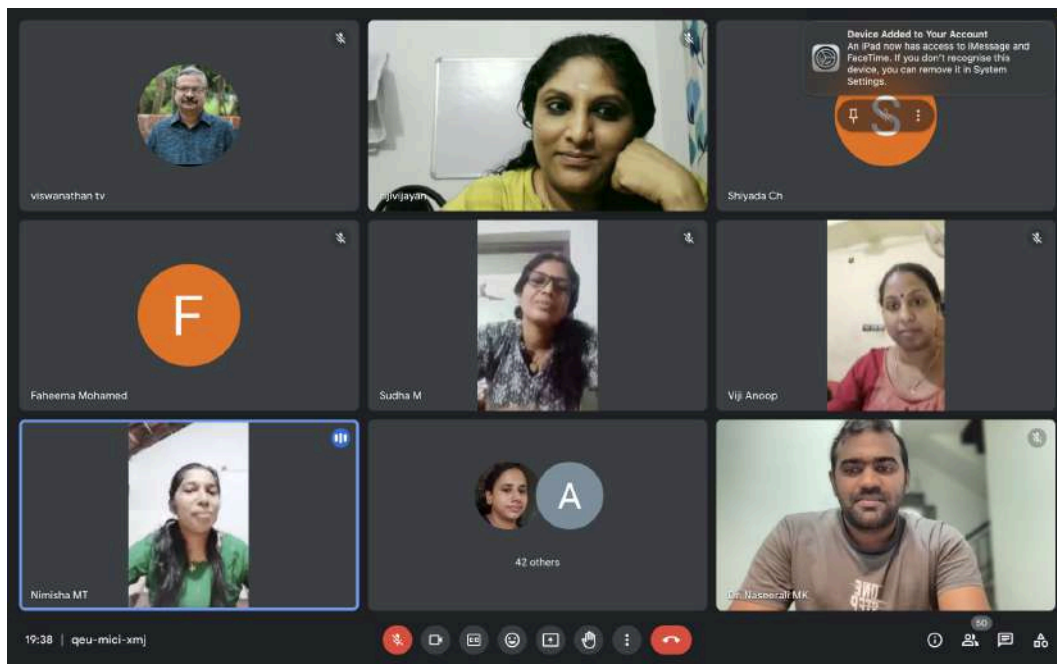
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Mrs. Vijisha CP, the dedicated teacher in charge of the Literary Club, took up the mantle of ensuring the program's regularity and seamlessly handling all logistical arrangements. Her commitment echoed through the digital corridors, setting the stage for a consistent literary rendezvous.

In a moment of appreciation, Mrs. Vijisha CP acknowledged the collective efforts of the Literary Club team, recognizing the active participation of teachers such as Mr. Viswanathan TV, Mrs. Anitha, Mrs. Jansi Tharal, and Mrs. Dhanya, along with the enthusiastic contributions of students, including Ayfoona and Aswathy Tirumomp.

The session concluded with a glimpse into the future plans, emphasizing the continuation of engaging book reviews and discussions in the upcoming literary soirees. As "Vayanam" unfolds its chapters, it promises not just to explore literature but to weave a vibrant tapestry of intellectual camaraderie within the college walls.

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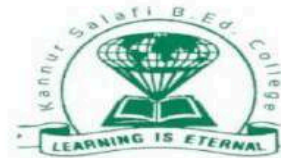
Thanal school of Differently abled students to inculcate empathy in prospective teachers towards fellow beings



Inspire INCLUSION

Visiting 'Thanal' Rehabilitation Centre

Thanal



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As part of their pre-internship program, the teacher trainees of Kannur Salafi B.Ed College visited Thanal Rehabilitation Centre. This visit aimed to provide the trainees with firsthand experience in working with disabled children, aligning with the inclusive education practices followed in schools today.

The purpose of the visit was to Understand the challenges and needs of disabled children.

Gain practical experience in inclusive education settings, Develop empathy and effective teaching strategies for children with special needs. The visit began with an orientation session conducted by the staff of Thanal Rehabilitation Centre. They provided an overview of the centre's mission, services, and the specific needs of the children they support.

The trainees spent time interacting with the children, engaging them in various activities such as storytelling, games, and art and craft. This interaction helped the trainees understand the children's abilities and challenges.

The trainees observed the teaching methods and therapeutic practices used by the centre's staff. They learned about different approaches to inclusive education and how to adapt teaching strategies to meet the needs of disabled children.

At the end of the visit, the trainees participated in a feedback session where they shared their experiences and reflections. Many trainees found the visit to be a touching and eye-opening experience, highlighting the importance of empathy and patience in teaching.

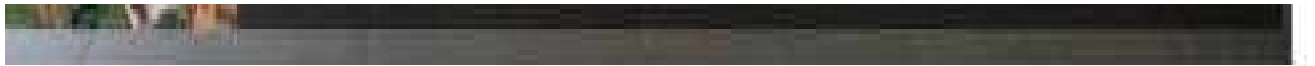



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Children's Day: Visiting Chitrari Asha School (School for Children with Special Needs)



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A morning spent in the presence of innocent souls is indeed a blessed one. The first year students of Kannur Salafi B Ed College celebrated national Children's day 2023 in the company of the specially abled children of Chitrari Asha School.

Inaugural address was given by Ms. Sreekala, a faculty at the school, who introduced the institution and its journey to where it stands now. Felicitation was given by Lt. General. Vinod Nayanar, the inspiring founder of the school. He spoke at length about the need for such institutions and the role teachers can play in the lives of those angelic children. Sub Inspector Vinod R.P. also attended the function as a representative of Parivaar organisation. He spoke to the students about the need for real and practical inclusivity in our education system. Mr. Vishwanathan, Assistant Professor of Malayalam Department, also spoke to the students about the myriad talents of such students that often go unnoticed due to lack of opportunities.

The true stars of the day were the special students who actively and enthusiastically took part in the program. They sang and danced with no care. They laughed, played and smiled beautifully. The sounds of happiness reverberated in the atmosphere.

Refreshing fruits and delicious payasam added the final sparkle to the shining day.

The students returned from the school with hearts filled with joy and love.



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GPS Map Camera

Pattanur, Kerala, India

XGCH+RRF, Thalassery - Irikkur Rd, Pattanur, Kerala 670602, India

Lat 11.972287°

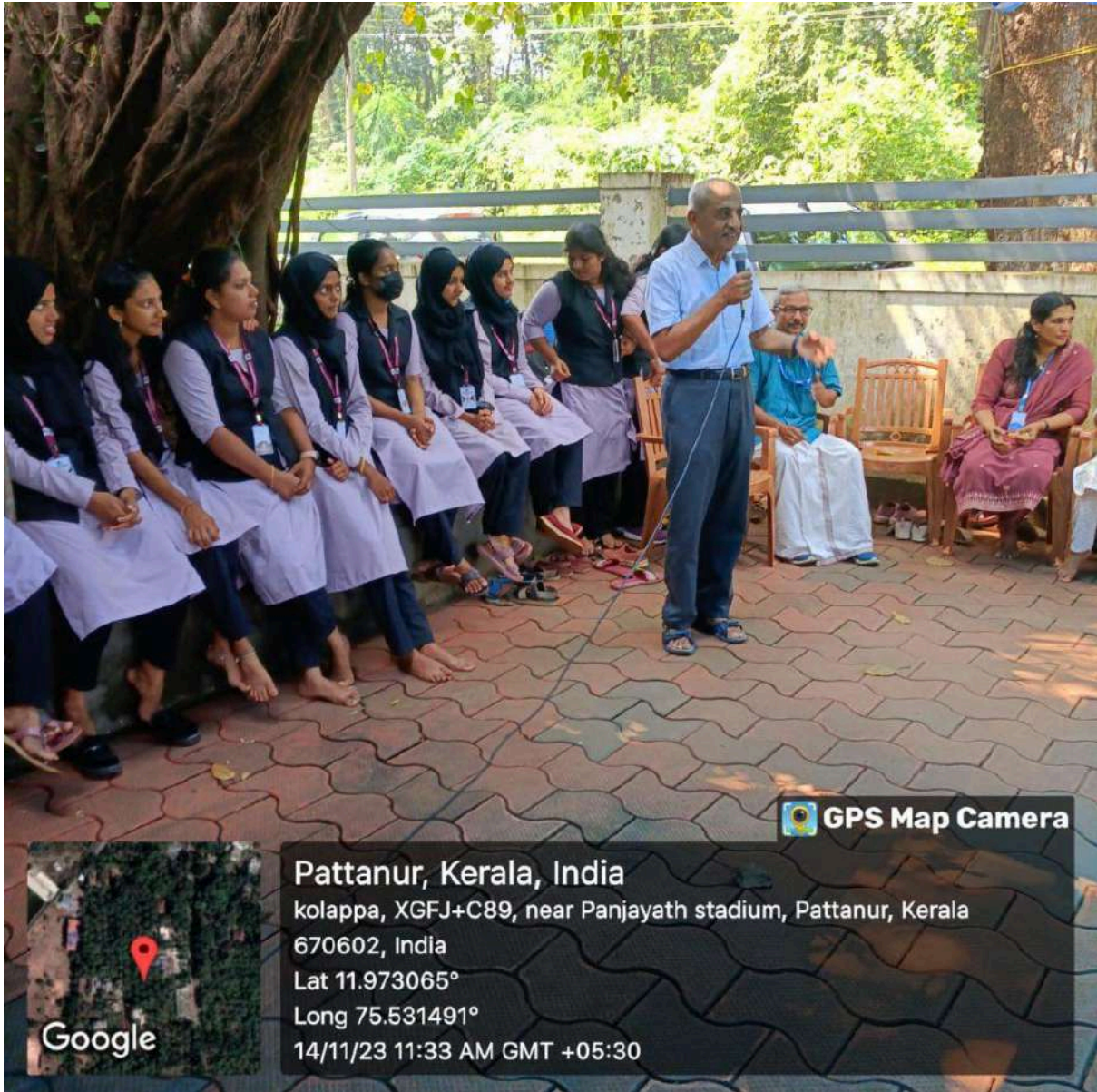
Long 75.529363°

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CHM Centre Visit

KARUTHAKAM KARUTHALODE (Helping hands for inmates of Rehabilitation center)
"Karuthakam Karuthalode" is an exemplary initiative supporting the inmates of the Elayavoor Rehabilitation Center in Kannur. This project, led by the Kannur Salafi B. Ed. College, focuses on providing holistic assistance to individuals in rehabilitation. Through a combination of physical support and psychological support, the initiative aims to empower inmates with the skills and confidence needed to reintegrate successfully into society. By fostering a supportive environment and addressing both their immediate and long-term needs, "Karuthakam Karuthalode" exemplifies best practices in rehabilitation support and community engagement.



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AIDS AWARENESS PROGRAMME-FLASH MOB



On December 1, 2022, the students of the Bachelor of Education (B.Ed.) program at Kannur Salafi B.Ed. College organized a dynamic and impactful flash mob at Kudukkimutta Town. The event was conducted in connection with World AIDS Day to raise awareness about HIV/AIDS and promote the importance of prevention, understanding, and support for those affected by the diseases.



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Event Details:

Date: December 1, 2022 Location: Kudukkimutta Town, [City], [State] Organizers: Students of Kannur Salafi B.Ed. College (Bachelor of Education Program)

Event Description:

The flash mob commenced at 9.30 A.M. at a prominent location in Kudukkimutta Town. Our enthusiastic B.Ed. students, dressed in red ribbons and awareness-themed attire, delivered a powerful and synchronized dance routine. The carefully selected music added a touch of emotion and energy to the performance, drawing the attention of passersby and onlookers.



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Message:

The central message of the flash mob was to create awareness about HIV/AIDS and encourage the community to be proactive in understanding and supporting those living with the condition. The students used their creative expressions to emphasize the importance of education and awareness in combating the stigma associated with HIV/AIDS.

Impact:

The flash mob made a significant impact on the audience, generating curiosity and intrigue among the local community. Spectators were deeply moved by the students' performance and appreciated the effort taken to raise awareness about such an important public health issue.

The event's impact was amplified through social media, as attendees recorded the flash mob on their smartphones and shared it widely on various platforms. This digital dissemination further extended the reach of the message, inspiring others to join the fight against HIV/AIDS stigma and discrimination.



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Conclusion:

The flash mob held at Kudukkimutta Town on December 1, 2022, by the students of Kannur Salafi B.Ed. College, in connection with World AIDS Day, was a resounding success. Through their creative talents, our B.Ed. students effectively conveyed the importance of AIDS awareness and highlighted the significance of education in breaking down the barriers of stigma.

We extend our heartfelt appreciation to all the students who participated in the flash mob and worked tirelessly to make this event a grand success. Additionally, we express our gratitude to the local community and authorities for their support during the event.

As an institution committed to community engagement and social responsibility, we take pride in our students' dedication to creating awareness on critical issues affecting society.



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Campus Cleaning

The students of Kannur Salafi B.Ed College actively participate in campus cleaning initiatives aimed at promoting a clean and green environment. These initiatives, organised by various college committees, foster a sense of responsibility and teamwork among the students. Through regular cleaning drives, they maintain the college premises, ensuring a hygienic and aesthetically pleasing atmosphere. The activities also raise awareness about the importance of environmental cleanliness and sustainability. By participating in these efforts, students develop essential life skills, including leadership, collaboration, and environmental consciousness, contributing to both personal growth and community welfare.



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Student Teachers nurture creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students through the Teaching learning process.

Student teachers play a crucial role in fostering intellectual growth, creativity, empathy, and life skills in students through the teaching-learning process. By incorporating innovative teaching methods, they encourage critical thinking, problem-solving, and creative expression. Through interactive discussions, group activities, and real-world applications, student teachers help students develop not only academic knowledge but also essential life skills such as communication, collaboration, and emotional intelligence.

In addition to traditional lessons, student teachers focus on building empathy by promoting inclusive learning environments, encouraging students to understand different perspectives, and fostering positive social interactions. These initiatives empower students to grow holistically, preparing them for both academic success and personal development.



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Conducts Poster Making Competition on Ozone Day



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Conducting Chess Competition during Teaching Practice



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Conducting quiz competition



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Providing Awareness classes for Adolescent students



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