

Kannur Salafi B.Ed College Kannur, Kerala.

Cycle 1

NAAC Accreditation 2024

SSR- Criterion II

2.3.6 Reports of activities conducted related to recent developments in education with video graphic support, wherever possible

Affidavit

I do hereby declare that all the pages in this document are duly authenticated by me, under my privilege as the Head of the institution of Kannur Salafi B.Ed College Kannur, Kerala.



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Special lectures by experts

Workshop on Integration of ICT in Education



SPACE TO EXPLORE INNOVATIVE ICT TOOLS



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Mr. Nandanan IT Coordinator, **GHSS Chothavoor**

The workshop on Information and Communication Technology (ICT) in Education, held on March 31st, 2023, was a resounding success, thanks in large part to the insightful inaugural address by Mr. Nandanan, the IT Coordinator at GHSS Chothavoor. His remarks set the stage for a productive and informative event that explored innovative ICT tools, discussed integration strategies, shared best practices, and provided hands-on experience. Dr. SOBHAS

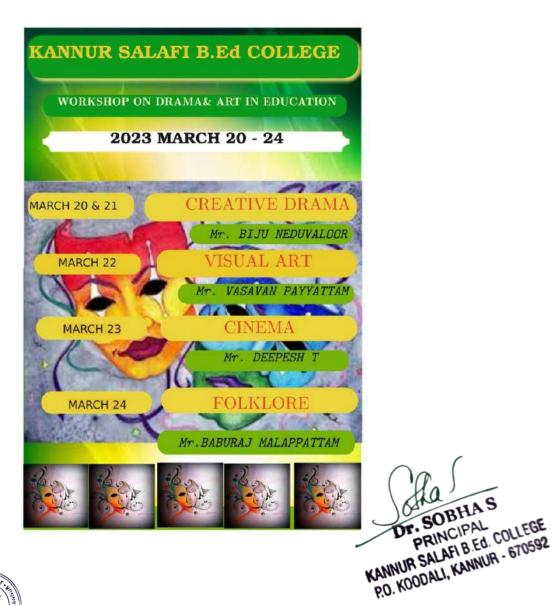


Mr. Nandanan's address was particularly impactful, inspiring participants to embrace ICT in their teaching and learning. His contextual relevance, addressing local challenges, fostered a sense of community and understanding. The emphasis on collaboration reinforced the idea that successful ICT integration requires a collective effort.

The workshop agenda covered a wide range of topics, including current trends, best practices, hands-on workshops, and curriculum integration. Participants were enthusiastic about the quality of the content, which was both relevant and practical. The hands-on sessions provided valuable experience with popular educational technologies.

Overall, the workshop was a great success, with participants leaving feeling inspired and motivated to implement ICT in their classrooms. The inaugural address by Mr. Nandanan played a crucial role in setting the tone for the event and ensuring its success.

Workshop On Drama and Art in Education 2023



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The Workshop on Drama and Art in Education, held March 20th-24th, 2023, offered a unique space for educators to explore the power of creativity in teaching. This report highlights the workshop's format, key presentations, and impactful outcomes.

Empowering Educators with Creative Tools

The workshop aimed to foster a dynamic learning environment by integrating drama, cinema, learning aids, and folklore into the classroom. Attendees participated in interactive sessions led by experts in each field.

- Mr. Biju Neduvaloor's Theatre Workshop explored how drama techniques can enhance communication, empathy, and creativity. Through hands-on exercises, participants gained practical skills to incorporate drama into their teaching.
- Mr. Vasavan Payattam's session focused on the importance of learning aids.
 Participants learned to create visual and interactive tools, making their teaching more engaging and effective.
- Mr. Deepesh T. explored the pedagogical potential of film. Participants analysed how film can stimulate critical thinking and cultural awareness, fostering a deeper understanding of storytelling through visual media.
- Mr. Baburaj Malapattam brought the richness of folklore into the workshop.
 Participants discovered how local stories and traditions can be woven into various subjects, promoting cultural appreciation and diversity.

Interactive Learning and Positive Feedback

Throughout the workshop, attendees actively participated in group activities, discussions, and practical exercises. This collaborative environment allowed for the exchange of ideas and experiences among educators, fostering a sense of community and shared learning.

The feedback was overwhelmingly positive. Participants praised the workshop's diverse and interactive sessions, specifically highlighting the hands-on approach of the theatre workshop and the practical insights on learning aids. The exploration of film's educational potential and the introduction of folklore were also noted as valuable experiences.



A Lasting Impact on Teaching Practices

The Drama and Art in Education Workshop equipped educators with innovative methods to enhance their teaching. By incorporating drama, cinema, learning aids, and folklore, educators can create a more engaging and effective learning experience for their students. This transformative event not only inspired educators but also provided them with practical tools for their professional development.

• Women's day celebration 07/03/2023





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The Kannur Salafi B.Ed. College commemorated International Women's Day on March 7, 2023, with a vibrant celebration that honored the achievements and contributions of women. The event featured a distinguished guest speaker, Ms. Sheema C, Principal of Salafi English Medium School.

Ms. Sheema C delivered an inspiring address, highlighting the significance of women empowerment and gender equality. She emphasized the importance of education and career advancement for women and encouraged the students to pursue their dreams without limitations. Her words resonated with the audience, motivating them to strive for excellence in all aspects of life.

The celebration also included various cultural programs that showcased the talents and creativity of the female students. There were dance performances, musical renditions, and poetry recitations that captivated the audience. The event was a testament to the diversity and richness of women's contributions to society.

Overall, the International Women's Day celebration at Kannur Salafi B.Ed. College was a resonable success. It was an opportunity for the students to connect with inspiring women leaders and to celebrate the achievements of women throughout history. The event served as a

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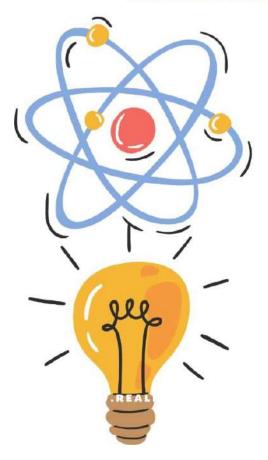
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reminder of the importance of gender equality and the need to create a more inclusive and equitable society.

• National Science Day Celebration – February 28, 2023

KANNUR SALAFI BED COLLEGE

NATIONAL SCIENCE DAY



Feb 28,2023 @ general hall

VINOD KUMAR HSA MAMBARAM HSS



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The National Science Day celebration held on February 28, 2023, was a resounding success, organized by the science club in collaboration with various departments. The event aimed to promote scientific awareness, encourage creativity, and foster a spirit of inquiry among students.

The celebration was inaugurated by Mr. Vinod Kumar, a distinguished teacher, who emphasized the importance of scientific advancements and the role of students in shaping the future. The principal's active participation added prestige to the occasion, highlighting the college's commitment to science and education.

The event featured a variety of competitions, including photography, collage making, and poster making. These competitions engaged students creatively and encouraged them to express scientific concepts in innovative ways. The participants showcased their talents and demonstrated a keen understanding of scientific themes through their entries.

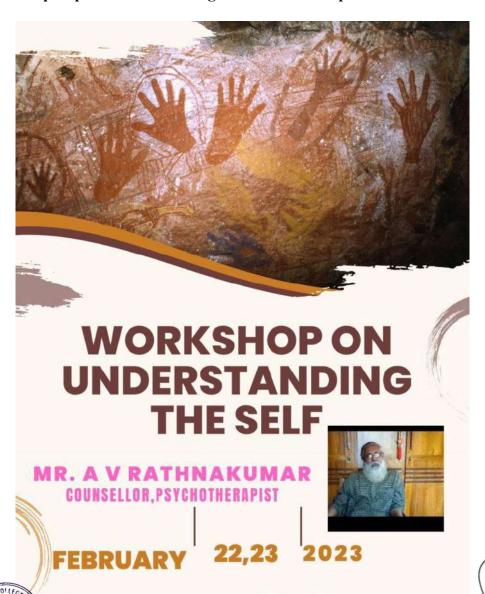
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The science club played a crucial role in organizing the event, demonstrating their dedication and hard work. Their active engagement with participants fostered a sense of community and camaraderie among science enthusiasts.

The photography competition captured the beauty of science in everyday life, while the collage-making contest combined art and science to create visually striking representations. The poster-making competition showcased students' ability to communicate complex scientific concepts through compelling visual displays.

• Workshop Report: Understanding the Self-Workshop



Come & Amplify your Self Reflective Skills

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The "Understanding the Self" workshop, held on February 22nd and 23rd, 2023, was a resounding success, thanks in large part to the insightful inaugural address by Mr. AV Rathnakumar, a renowned counsellor, psychotherapist, and trainer.

The workshop aimed to provide participants with a deeper understanding of self-awareness, personal development, and emotional intelligence. Through interactive sessions, group activities, and expert-led discussions, participants were able to explore these critical aspects of personal growth.

One of the key outcomes of the workshop was an amplified sense of self-awareness among participants. Through self-reflection activities and exercises, participants were able to gain a better understanding of their strengths, weaknesses, values, and beliefs. This increased self-awareness can be invaluable for personal and professional growth.

Additionally, the workshop helped participants to develop the ability to reflect on themselves effectively. This skill is essential for personal development, as it allows individuals to learn from their experiences and make positive changes.

The workshop also explored the importance of emotional intelligence. Participants learned about the various components of emotional intelligence, such as self-awareness, self-regulation, empathy, and social skills. They also learned how to develop these skills to improve their relationships, manage stress, and achieve their goals.

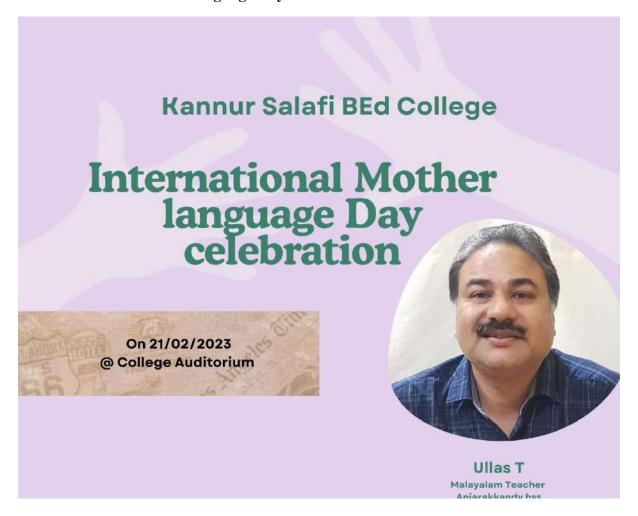
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The workshop provided participants with practical tools and strategies for ongoing self-improvement. These tools can be used to enhance self-awareness, develop emotional intelligence, and make positive changes in life.

The "Understanding the Self" workshop was a valuable experience for all participants. The combination of expert facilitation, interactive activities, and the insightful inaugural address by Mr. AV Rathnakumar created a positive and impactful learning environment. The workshop has equipped participants with the knowledge and skills they need to continue their journey of personal growth and development.

• International Mother language Day celebration



On February 21, 2023, Kannur Salafi B.Ed. College commemorated International Mother Language Day with a special event. The celebration featured a keynote speech by Ullas T, a Malayalam teacher from Aniarakkandy HSS.

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Mr. Ullas T delivered an inspiring address on the importance of preserving mother tongues. He emphasized the role of language in cultural identity and heritage. The speech resonated with the audience, inspiring them to value and promote their native languages.

The event also included various cultural performances that showcased the diversity of languages spoken in the region. Students from different backgrounds presented traditional songs, dances, and skits in their respective mother tongues.

The celebration was a success, fostering a sense of appreciation for linguistic diversity and promoting the importance of preserving mother languages. It was a valuable opportunity for the students to connect with their cultural heritage and celebrate the richness of their linguistic identity.

• Celebrating the Power of Braille on World Braille Day



On January 4th, Kannur Salafi B.Ed. College commemorated World Braille Day, honoring the significance of Braille for the blind and visually impaired. The event, organized by the Department of English, began with a prayer and a discussion on Braille's importance.

Nivya, a student, emphasized Braille as a tool for literacy, independence, and inclusion. Invented by Louis Braille in 1824, Braille revolutionized communication for the blind through its system of raised dots.

The session highlighted the need to bridge gaps faced by the visually impaired community. Future teachers were urged to promote Braille literacy, advocate for Braille education, and encourage individuals to learn Braille.

The event also stressed the importance of increased Braille accessibility in public spaces and the development of inclusive technology. Braille signage, screen readers, and other assistive technologies should be incorporated into digital platforms and devices to bridge the digital divide.

The celebration recognized the achievements of individuals who use Braille and encouraged participants to listen to their stories, understand their challenges, and advocate for their rights and inclusion.

World Braille Day is a movement towards a more inclusive world. By recognizing the power of Braille and striving for greater accessibility, we can ensure that everyone, regardless of visual ability, can reach their full potential.

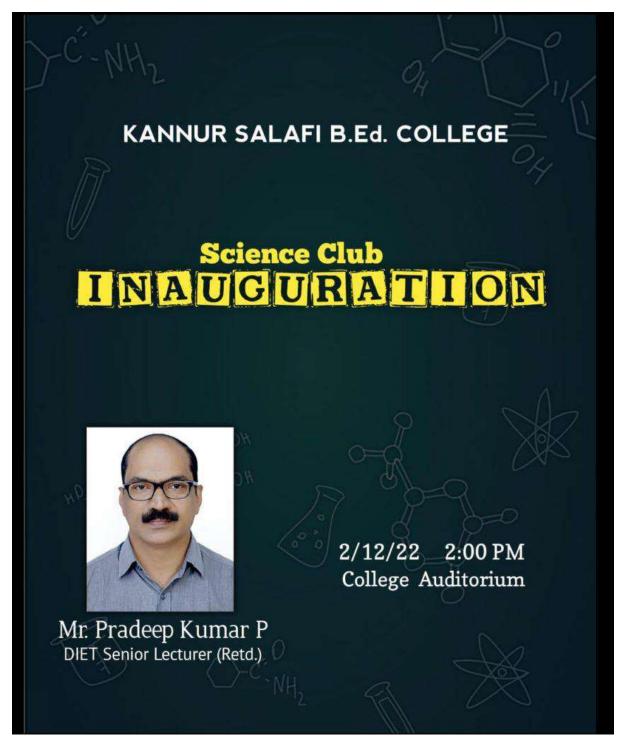
A quiz tested participants' knowledge on Braille, with Rayana emerging as the winner. Mr. Viswanathan Sir, an Assistant Professor in Malayalam, emphasized the importance of creating an inclusive environment for everyone. He urged participants to seek the best in each individual and foster their positive side.

The session concluded with a call to create a world where Braille empowers individuals and unlocks their limitless potential. The celebration was a success in highlighting the significance of Braille and inspiring participants to work towards a more inclusive society.



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• Science Club Inauguration 2022



The inauguration of the Science Club at Kannur Salafi B.Ed. College on December 2nd marks a significant milestone in fostering a culture of scientific inquiry and exploration within the academic community. Spearheaded by Mr. Pradeep Kumar P, a distinguished senior lecturer at DET, the science Club aims to ignite a passion for science among students.

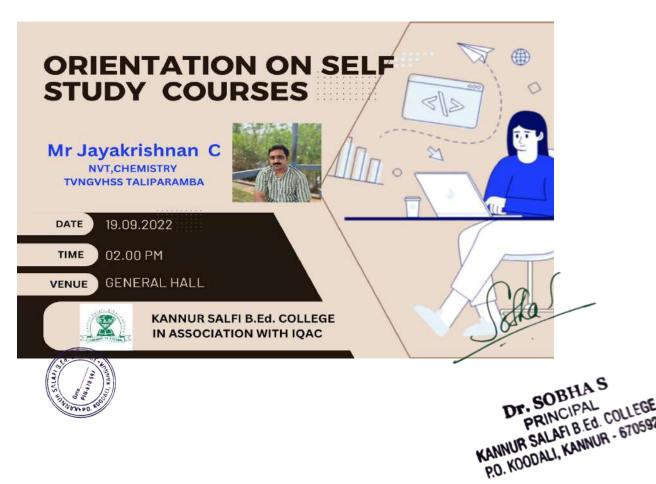
DT. SOBPLA PRINCIPAL PRINCIPAL COLLEGE KANNUR SALAFI B.Ed. COLLEGE P.O. KOODALI, KANNUR - 670592 P.O. KOODALI, KANNUR - 670592 The Science Club will provide students with opportunities to engage with science beyond the curriculum through hands-on activities, discussions, and collaborative projects. The club's objectives include encouraging scientific inquiry, fostering curiosity, organizing practical demonstrations, developing practical skills, fostering a sense of community, promoting environmental awareness, and engaging in outreach programs.

Ms. Athira PT was appointed as the Secretary of the Science Club. The executive committee, comprising Vyshna Vijayan M, Anagha Manoharan, Anjana Hareendran, Husnabi CP, Renisha KV, Shabana MK, Megha PV, will work closely with Ms. Athira to plan and execute various initiatives.

The Science Club is committed to environmental sustainability. A penbox was provided to encourage responsible waste disposal, and three different waste bins were placed to promote waste segregation.

The inauguration of the Science Club marks the beginning of a journey towards promoting scientific curiosity, innovation, and environmental responsibility among students. With a dedicated team and the guidance of Mr. Pradeep Kumar P, the Science Club is poised to become a dynamic and influential platform for scientific exploration within the school/college community.

• Orientation on MOOC Course 19/09/2022





An orientation program on self-study courses was conducted on September 19, 2022, at Kannur Salafi B.Ed. College to familiarize the new batch of students with the importance of self-study and the available resources. Mr. Jayakrishnan C, a Non-vocational Teacher at Tagore Vidyanikethan, Taliparamba, was the guest speaker for the event.

Mr. Jayakrishnan provided detailed information about the SWAYAM portal, a platform that offers a wide range of self-study courses. He guided the students on how to register and navigate the platform to find courses that align with their interests and learning goals.

The session was informative for many students, who expressed their views and asked questions regarding the platform. Mr. Jayakrishnan also mentioned other valuable resources like Coursera and other apps that can be used for teaching and learning.

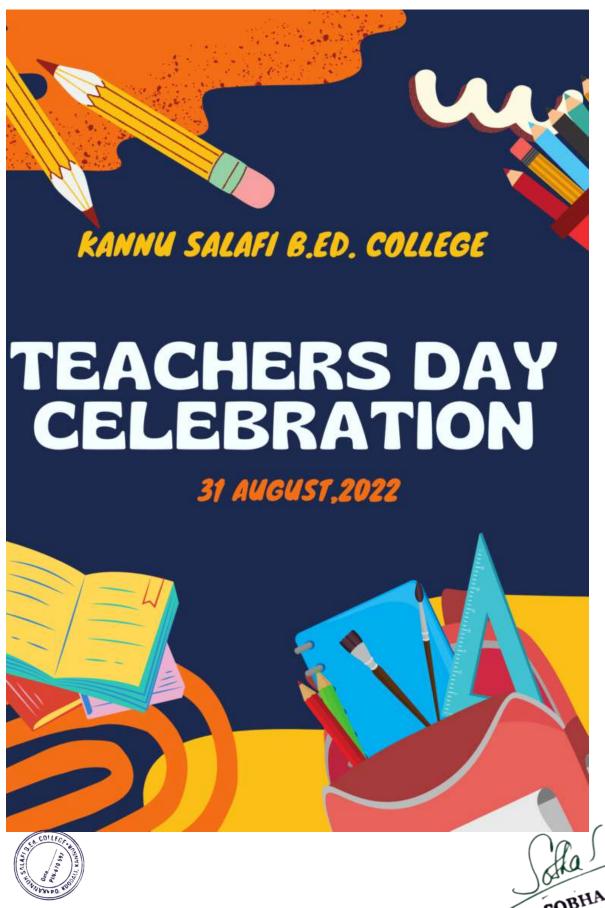
The college itself runs MOOC courses through its website. Information about these courses was also shared with the students, providing them with additional opportunities for self-directed learning.

Overall, the orientation program was a success in introducing the new batch of students to the world of self-study courses and equipping them with the knowledge and resources to explore these opportunities.

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• Expert talk on teachers' day celebration



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At Kannur Salafi B.Ed College, educators play a pivotal role in guiding student teachers by providing expert advice and mentorship. Through regular interactions and dedicated sessions, faculty members share their extensive knowledge and experience, helping student teachers develop effective teaching strategies and classroom management skills. This collaborative approach ensures that future educators are well-prepared to meet the challenges of the teaching profession.

The greatest moments of the program:

The day commenced with an inspiring inauguration, symbolised by the lighting of the lamp—an embodiment of the illumination that teachers bring to their students' lives. Eminent educators, Mrs Aruna K, Mr V A Ramanujan, and Mr Hariprasad Kadamboor, were conoured for their tireless dedication to the field of education. Their presence

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added a special aura to the event, making it an occasion to cherish. The agenda unfolded seamlessly, encompassing a range of activities that captured the essence of the day. From a thought-provoking keynote address to interactive sessions with the honoured teachers, the program provided a platform for students to connect with their mentors on a deeper level. The cultural performances by students were a testament to their creativity and appreciation for the guiding lights in their academic journey. The heartfelt messages and expressions of gratitude from students and teachers created an atmosphere of warmth and camaraderie.

As the day progressed, the event witnessed not just a celebration but a reflection of the symbiotic relationship between teachers and students. The concluding segments, including individual speeches by the honoured teachers and a student-led appreciation ceremony, encapsulated the spirit of the occasion. Awards and tokens of appreciation were bestowed upon students, fostering a sense of pride and motivation.

Workshop on Drama and Art Workshop 2022-23 Batch





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The Drama and Art Workshop AVANT GARDE conducted from 11th to 15th July 2022-23 was a transformative journey for participants, offering an immersive exploration of creativity and self-expression. Through a carefully curated agenda, the workshop provided a dynamic platform for students to delve into the diverse realms of drama and art. Participants engaged in Creative Theatre sessions, honing acting skills and fostering a collaborative spirit. The Collage Making workshop, led by renowned artist Shobharaj PP, empowered participants to express themselves visually. The Learning Aid Workshop, facilitated by Muraleedharan Mavila, seamlessly integrated art into education, equipping participants with innovative teaching tools. The Folklore segment, guided by Viswanathan Sir, celebrated cultural richness and traditional storytelling. Culminating in a vibrant showcase, the workshop not only honed artistic abilities but also cultivated a sense of community and appreciation for the multifaceted world of drama and art.

The Drama and Art Workshop presented a dynamic and enriching experience for participants, encapsulating the essence of creativity, collaboration, and self-expression. Throughout the week, the diverse program showcased the multifaceted nature of the arts. Creative Theatre – Padavukal provided a platform for participants to hone acting skills and stage presence, fostering a collaborative spirit. Collage Making with Shobharaj PP empowered individuals to express themselves visually, while the Learning Aid Workshop by Muraleedaran P seamlessly integrated art into education. The Folklore segment, guided by Viswanathan TV, celebrated cultural richness and traditional storytelling. The innovative addition of a Music Class by Shimina Nidiyenga on the final day expanded the artistic horizons, exploring the intersection of music, drama, and art. The workshop culminated in a vibrant showcase, reflecting the participants' holistic artistic growth and the seamless fusion of various creative disciplines.

Feedback

The feedback from students regarding the Drama and Art Workshop 2022-23 is overwhelmingly positive, reflecting a transformative and enriching experience. Participants universally praised the diverse program highlights, including Creative Theatre, Collage Making, Learning Aid Workshop, Folklore, and the innovative addition of a Music Class. Students noted the effectiveness of instructors in facilitating engaging

essions that nurtured creativity and skill development.

Understanding the self-workshop

KANNUR SALAFI B.Ed COLLEGE



Kannur Salafi B.Ed College organised a two-day workshop titled "Understanding the Self" on March 21-22, 2022, at the College General Hall. Led by trainer **Sreejesh O.V**, the workshop focused on enhancing self-awareness and emotional intelligence among participants. Through interactive sessions and practical examples, attendees explored concepts such as understanding their strengths, weaknesses, and emotional responses, with an emphasis on personal and professional growth.

The second day emphasised emotional regulation and applying self-awareness in real-life situations. Participants engaged in group activities and discussions that helped them reflect on their habits and behaviour. The workshop received positive feedback, with participants praising the practical approach and valuable insights provided by the trainer.



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• Two-day workshop on ICT





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Kannur Salafi B.Ed. College organised a two-day workshop on Information and Communication Technology (ICT) on 30th September and 1st October 2021. The sessions were conducted by Mr. Abdul Hameed T, a distinguished educator with extensive experience in ICT and English language training.

Day 1: 30th September 2023

The workshop began at 02:00 PM with an introduction to the importance of ICT in modern education. Mr. Abdul Hameed started by discussing the transformative impact of technology on teaching and learning processes.

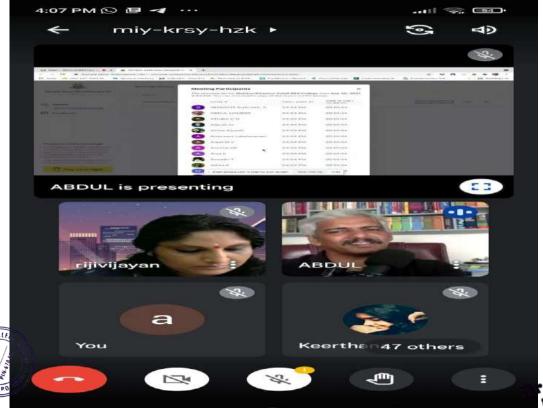
Key Topics Covered:

Introduction to ICT: Overview of the fundamentals and the role of ICT in education.

Google Meet: Comprehensive tutorial on using Google Meet for virtual classrooms, covering features like screen sharing, recording, and participant management.

Collaborative Tools: Demonstration of Google Docs, Slides, and Sheets, focusing on their collaborative features for educational content creation and sharing.

Participants were actively involved in practical exercises and discussions, enhancing their understanding of the tools.



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Day 2: 1st October 2021

The second day commenced at 09:30 AM, with Mr. Abdul Hameed delving deeper into practical applications of ICT tools.

Highlights:

Video Creation Apps: Exploration of various apps for creating educational videos, including tips on editing and producing high-quality content.

Interactive Learning Platforms: Introduction to engaging platforms like Kahoot and Quizzes, demonstrating how to create interactive quizzes and polls to enhance student engagement.

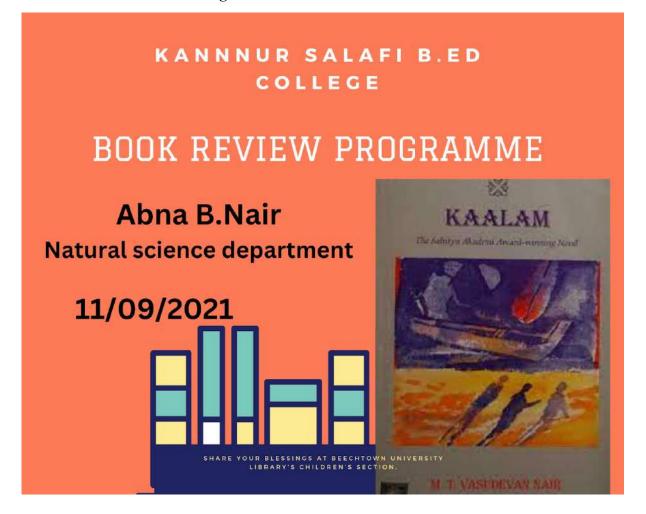
Advanced Google Tools: Further insights into advanced features of Google tools and their practical applications in educational settings.

The workshop concluded with an interactive Q&A session, allowing participants to clarify their doubts and share their experiences. Mr. Abdul Hameed provided valuable advice and practical tips for integrating ICT effectively into teaching practices.



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Online Book Review Programme of kaalam



An online book review programme was conducted on **11th September 2021**, where **Abna B. Nair** presented an insightful review of *Kalam*, a highly regarded work by M.T. Vasudevan Nair. The event was organized as part of an ongoing series to promote reading and critical thinking among students. The programme took place via a virtual platform, and it witnessed active participation from both students and faculty members of Kannur Salafi B.Ed College.

Abna B. Nair, a student with a keen interest in Malayalam literature, led the session by introducing M.T. Vasudevan Nair as one of the most influential writers in Malayalam, well-known for his deep psychological storytelling and portrayal of Kerala's culture. She highlighted how *Kalam* stands out among his works for its portrayal of the conflicts between tradition and modernity, and how the passage of time shapes human emotions and relationships.



Abna's presentation delved into the novel's central themes, such as the protagonist's internal conflict between clinging to the past and embracing the present. She explained the way M.T. Vasudevan Nair meticulously captures the changes in a rural Kerala setting and how these changes reflect broader societal transformations. Her analysis was structured and engaging, offering attendees a nuanced understanding of the novel's complex characters and themes.

• Online Book Review Programme of Pride and Prejudice by Jane Austen

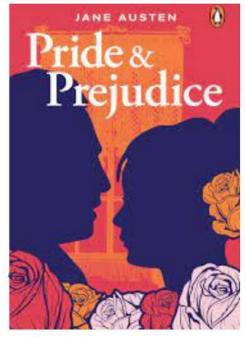


BOOK REVIEW PROGRAMME

18.09.2021

ANAGHA KP
ENGLISH DEPARTMENT





On 18th November 2021, an online book review programme was organised, featuring a review of the classic novel *Pride and Prejudice* by Jane Austen. The review was presented by Anagha K.P., a student of Kannur Salafi B.Ed College, who offered an insightful analysis of this timeless piece of English literature. The event was held virtually and attended by students, faculty members, and literature enthusiasts.

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Anagha began the session by introducing Jane Austen as one of the most influential novelists of the 19th century, known for her witty and satirical portrayal of English society. She provided an overview of the novel, which revolves around the Bennet family and the protagonist, Elizabeth Bennet, and the complex relationship between her and Mr. Darcy. Anagha highlighted how *Pride and Prejudice* delves into themes such as class, marriage, societal expectations, and personal growth.

Anagha emphasised that the novel's central conflict between Elizabeth's prejudices and Darcy's pride creates tension and drama, making it a compelling love story. She explained how Austen masterfully portrays the changing dynamics of their relationship and the character development of both Elizabeth and Darcy. The presentation further explored the feminist undertones in Elizabeth Bennet's character, who defies the conventional expectations of women in her time, showcasing wit, intelligence, and independence.

Anagha also discussed the cultural context of Regency-era England, illustrating how Austen critiques the social structure of the time, particularly the pressure on women to marry for financial security rather than love. She analysed Austen's use of irony and social commentary, which not only entertains readers but also sheds light on the absurdities of the class-conscious society of her time.

Following the review, there was a lively discussion where attendees shared their interpretations of the novel's characters and themes. The interactive session allowed participants to reflect on how *Pride and Prejudice* continues to resonate with modern readers, with its timeless messages about personal integrity, the dangers of first impressions, and the journey toward self-awareness.



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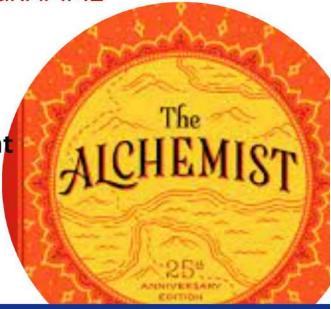
Online Book Review Programme of Alchemist

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28.08.2021

Kavya Pradheep English Department



On 28th August 2021, an engaging online book review session was held, where Kavya Pradheep, a student of Kannur Salafi B.Ed College, presented her insightful review of Paulo Coelho's famous novel *The Alchemist*. The event, conducted virtually, saw active participation from students and faculty members, creating a lively platform for discussing the deeper meanings behind this widely popular novel.

Kavya began the session by introducing Paulo Coelho as a Brazilian author known for his works that explore human desires and spiritual journeys. She highlighted how *The Alchemist*, published in 1988, has become one of the most translated books in the world, captivating readers with its simple yet profound narrative.

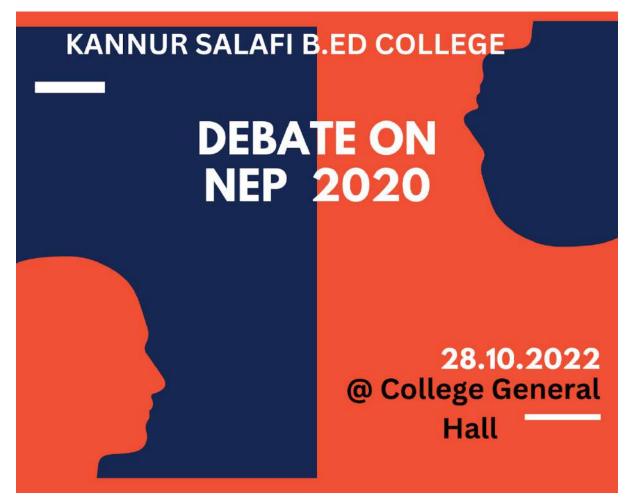
The review focused on the central character of Santiago, a young shepherd from Spain, who embarks on a journey to find a treasure he dreamed about. Kavya explained that *The Achiemist* is not just a story of a physical quest but a deeper exploration of personal dreams, and the pursuit of one's true purpose in life. She emphasized how Santiago's journey

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teaches readers the importance of following their dreams and listening to their hearts, a recurring theme in Coelho's work

Discussion on recent policies & regulations

NEP 2020 Held at Kannur Salafi B.Ed College



A lively and thought-provoking debate on the National Education Policy (NEP) 2020 was conducted at the College General Hall of Kannur Salafi B.Ed College on 28th October 2020. The event was organized by the college to encourage discussion on the implications and reforms introduced by the NEP 2020, which aims to reshape the education system in India.

The debate attracted active participation from students, faculty members, and invited guests. Two teams, representing the "For" and "Against" sides, presented their arguments

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on the various aspects of NEP 2020. The audience was keen to hear different perspectives on the policy, which has generated widespread debate across the country.

Opening Remarks

The event began with a brief introduction to the NEP 2020 by the debate moderator, who provided an overview of the policy's main objectives, including:

- The shift from rote learning to holistic and multidisciplinary education.
- Emphasis on vocational training and skill development.
- The introduction of flexible curriculums and multiple entry-exit points in higher education.
- The vision of universalizing early childhood care and education.

For the Motion

The team supporting NEP 2020 highlighted the progressive reforms that the policy introduces. They argued that NEP 2020 is a much-needed overhaul of the outdated education system in India. Key points in favor of the policy included:

- The focus on multidisciplinary and holistic education, which promotes creativity and critical thinking.
- The introduction of vocational education from an early age, preparing students for realworld challenges.
- Increased access to education through digital platforms, helping bridge the urban-rural education gap.
- The inclusion of mother tongue as the medium of instruction in primary schools, fostering better understanding and learning outcomes.

The team also appreciated the flexibility in higher education, where students can choose their paths and re-enter the system at different stages. They viewed the NEP as a step toward aligning Indian education with global standards.

Against the Motion

The opposing team presented critical concerns regarding the implementation of NEP 2020. They argued that while the policy seems ideal on paper, several challenges need to be addressed, including:

- The infrastructure and funding required for its successful implementation, especially in rural areas.
- Concerns about language barriers due to the introduction of regional languages as the medium of instruction, which could disadvantage students in the global job parket.

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- The increased privatization of education and the potential widening of the gap between rich and poor students.
- Questions surrounding the feasibility of multiple entry-exit points and how they would affect the integrity of higher education degrees.

The team also expressed apprehension about the training and preparedness of teachers to adapt to such a drastic change in the curriculum and teaching methods.

The debate was followed by an interactive session, where audience members, including students and faculty, posed questions to both teams. Several participants shared their views on the opportunities and challenges presented by NEP 2020. The discussions were rich with insights, offering diverse perspectives on the future of education in India.

The debate concluded with closing remarks from both teams, summarising their arguments and leaving the audience with much to reflect on. The moderator thanked both teams for their well-researched presentations and the audience for their active engagement. The event was successful in fostering a deeper understanding of NEP 2020 and the need for constructive discourse on its implementation.

SEMINAR REPORT ON NEP-2020





A seminar was conducted on December 2, 2021, at the General Hall of Kannur Salafi B.Ed. College to educate students about the National Education Policy (NEP) 2020. The primary objective was to familiarize students with the key aspects of the policy and its implications for higher education in India.

The seminar featured presentations by faculty members who provided insights into the transformative features of NEP 2020. Dr. Vijayan Chalode, the Principal, gave an overview of the policy, emphasizing its vision to make India a global knowledge superpower. Ms. Riji Vijayan discussed the importance of multidisciplinary education and holistic development, while Ms. Sudha M focused on skill development and vocational training. Ms. Anitha P C highlighted the reforms in assessment and examination, emphasizing the shift towards continuous and comprehensive evaluation.

The seminar also covered the role of technology in education, as NEP 2020 focuses on increasing access to quality education through online learning platforms. After the presentations, a question-and-answer session was held, allowing students to clarify their doubts and get more information about the policy.

The seminar was a success, with active participation from both students and faculty. It provided students with a clear understanding of NEP 2020 and its potential impact on their academic journey. The faculty assured students of the institution's commitment to implementing the policy's changes to create a better and more flexible learning environment.

To ensure that students remain informed about ongoing developments, the institution should organize regular workshops and seminars on NEP 2020. Additionally, integrating multidisciplinary courses and vocational training modules into the curriculum should be accelerated. Finally, continuous feedback from students regarding the implementation of NEP 2020 reforms should be encouraged.



Teacher presented seminars for benefit of teachers & students

• Teacher Orientation Program titled "Wellness and Work-Life Balance,"

KANNUR SALAFI B.Ed. COLLEGE

TEACHER ORIENTATION PROGRAMME ON WELLNESS & WORKLIFE BALANCE



DATE: 21/02/2023

COLLEGE GENERAL HALL

DR. MADHUSOODHANAN M.K



On February 21, 2023, Kannur Salafi B.Ed College held a Teacher Orientation Program titled "Wellness and Work-Life Balance," facilitated by Dr. Madhusoodhanan M. K. The program aimed to provide educators with essential strategies and tools to enhance their being and manage their professional and personal responsibilities more effectively.

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The session addressed the growing need for teachers to find harmony between their work demands and personal lives, ensuring they maintain both productivity and satisfaction in their roles.

Dr. Madhusoodhanan M. K. delivered an engaging presentation on various wellness techniques and time management strategies. He covered practical methods for reducing stress, setting healthy boundaries between work and personal time, and prioritising self-care. Participants were guided through interactive exercises designed to help them identify their own stressors and develop personalised plans for achieving a better work-life balance. The program included group discussions and activities that allowed teachers to share their experiences and strategies for managing their workloads and personal responsibilities. Dr. Madhusoodhanan encouraged open dialogue and provided tailored advice based on the challenges participants faced. This collaborative approach helped attendees gain practical insights and fostered a supportive environment for addressing common issues related to work-life balance.

Feedback from the participants highlighted the program's effectiveness in offering valuable insights and practical solutions. Many teachers expressed a renewed commitment to implementing the strategies discussed, noting that the session provided them with useful tools for improving their overall well-being. The program concluded with a recap of key takeaways and a motivational message encouraging teachers to prioritise their wellness as a vital component of their professional success and personal happiness.

• Teacher Orientation Program centred on "Creating a Democratic Classroom



On June 14, 2022, Kannur Salafi B.Ed College organised a Teacher Orientation Program centred on "Creating a Democratic Classroom," conducted by Anitha PC, Assistant Professor. The session aimed to explore and implement democratic principles within the classroom environment, focusing on fostering inclusivity, student participation, and collaborative learning. Anitha PC led the session with a focus on practical strategies for integrating democratic practices into everyday teaching.

The program included a series of interactive activities designed to help teachers understand and apply democratic values in their classrooms. Key components of the session involved discussions on the importance of student voice, creating a participatory decision-making process, and developing a classroom culture of mutual respect and equality. Anitha PC employed case studies and role-playing exercises to demonstrate how democratic principles can be applied to real classroom scenarios.

Feedback from participants highlighted the session's effectiveness in providing actionable insights and tools for creating a more inclusive and engaging learning environment. Teachers appreciated the opportunity to engage in practical exercises and collaborative discussions, which they found beneficial for applying democratic approaches in their teaching practices. The program concluded with a summary of key concepts and a call to action for teachers to implement these democratic strategies in their classrooms to enhance student engagement and learning outcomes.

• Teacher Orientation Program on "Mentoring for Strengthening Children,"



On June 13, 2022, Salafi B.Ed College hosted a Teacher Orientation Program on "Mentoring for Strengthening Children," led by Riji Viyayan, Assistant Professor. The session aimed to enhance teachers' understanding of effective mentoring techniques and equip them with strategies to support students' academic and personal development. Riji Viyayan's keynote address focused on the significance of mentoring beyond academics, incorporating emotional and psychological support, and provided practical strategies like active listening and personalised feedback.

The program featured interactive workshops, including role-playing exercises and group discussions, which allowed teachers to practise new techniques and address real-life challenges. An open Q&A session provided further insights and solutions to participant concerns, fostering a collaborative learning environment. Feedback from attendees was highly positive, with many teachers feeling confident in applying the new strategies in their classrooms. The event concluded with a summary of key takeaways and a motivational speech by Riji Viyayan, reinforcing the importance of continuous professional development. Recommendations for future programs include follow-up sessions for practical implementation support and more specialised workshops. The college extended thanks to Riji Viyayan for her valuable contribution and to the organising team for a successful event.

• Orientation Programme on the Need of Creating Scientific Temper in Teachers

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The Kannur Salafi B.Ed College successfully organised an orientation programme on the need for creating a scientific temper in teachers. The event took place on the 20th of September, 2022, at the College General Hall. The esteemed resource person for the event was Ms. Riji Vijayan, an expert in fostering scientific awareness and critical thinking in educational environments.

The programme commenced with a warm welcome extended to Ms. Riji Vijayan by the college faculty and students. The session was designed to address the crucial role of teachers in cultivating scientific temper among students, which is vital for developing a rational and questioning mindset. Ms.Riji Vijayan emphasised the importance of teachers being well-versed in scientific principles and methodologies, as it equips them to better guide their students in understanding and applying scientific concepts.

Throughout the session, Ms. Riji Vijayan highlighted various strategies that educators can adopt to encourage scientific thinking in classrooms. She also underscored the significance of debunking myths and superstitions through education, thereby promoting a culture of inquiry and evidence-based reasoning.

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• Orientation Program on Professional ethics 16/09/2022



On September 16, 2022, Kannur Salafi College hosted an insightful orientation program on professional ethics in the college hall. The session was led by Ms. Dhanya PV, a respected educator and expert in the field. The event aimed to instil a deeper understanding of ethical principles and practices essential for professionals, particularly in the education sector.

The program began at 10:00 AM with a welcome address by the principal, who highlighted the importance of professional ethics in shaping responsible educators. Following the introduction, Ms. Dhanya PV took the stage and commenced her session.

Ms. Dhanya PV, known for her engaging and interactive approach, started by explaining the core concepts of professional ethics, emphasising integrity, accountability, and respect in the workplace. She provided real-life examples and case studies, making the session relatable and practical. Her presentation included discussions on ethical dilemmas that educators might face and how to navigate them effectively.

The participants, comprising faculty members and administrative staff, actively engaged in the session. They posed questions and shared experiences, which Ms. Dhanya addressed with clarity and depth. The interactive nature of the session helped in fostering a lively discussion on the significance of maintaining ethical standards in professional life.

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Orientation Programme on "Effective Communication Strategies"



On 15th September 2022, an Orientation Programme titled "Effective Communication Strategies" was conducted by Vijisha CP. The session focused on enhancing participants' communication skills, with an emphasis on both verbal and non-verbal techniques. Key topics covered included the importance of clear messaging, tone modulation, active listening, and the role of body language in communication.

Participants were actively involved in interactive exercises and role-playing activities, allowing them to practise and refine their communication skills in real-time. The session also addressed strategies for overcoming common communication barriers, providing attendees with practical tools to improve their professional interactions.

Feedback from the participants was overwhelmingly positive, with many noting significant improvements in their communication abilities. Overall, the programme was successful in equipping attendees with essential communication strategies, contributing to their professional development.

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• Orientation programme on New Concept of Assessment and assessment practices on 19/07/2022

orientation programme on New concepts of Assessment and Assessment Practices



Date: 19/07/2022 venue:College General Hall

Mrs. Jansi Tharal





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On July 19, 2022, an Orientation Programme on the "New Concept of Assessment and Assessment Practices" was conducted, led by Assistant Professor Jansi Tharal from the Mathematics department. The session aimed to introduce innovative assessment methods and best practices to enhance the evaluation process in educational settings.

Assistant Professor Jansi Tharal discussed various modern assessment techniques, including formative and summative assessments, and the importance of continuous feedback. She emphasised the need for assessments that not only measure student knowledge but also foster critical thinking and problem-solving skills.

The programme featured interactive activities, group discussions, and case studies, allowing participants to explore practical applications of the new assessment concepts. The session was well-received, providing educators with valuable insights and tools to implement more effective and meaningful assessment practices in their classrooms.

• Orientation Programme on 'Principles of classroom Management' on 18/07/2022





On July 18, 2022, an Orientation Programme on the "Principles of Classroom Management" was conducted, led by the esteemed college principal, Vijayan Chalod. The session aimed to equip educators with effective strategies for managing classroom dynamics and fostering a positive learning environment.

Principal Vijayan Chalod emphasised the importance of establishing clear rules and expectations, building strong teacher-student relationships, and employing proactive management techniques. He also highlighted the significance of culturally responsive teaching and the need for continuous professional development. The programme included interactive discussions, practical examples, and case studies, allowing participants to engage actively and share their experiences. Overall, the session was well-received, providing valuable insights and tools for educators to enhance their classroom management skills.



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Use of media for various aspects of education

• Report on Digital Textbook Creating Workshop



A workshop on Digital Textbook Creation was conducted on 25th November 2021 at Kannur Salafi B.Ed College, led by Ms. Vijisha C.P., Assistant Professor. The program was aimed at enhancing the technological skills of teacher educators and students, focusing on creating interactive and engaging digital textbooks.

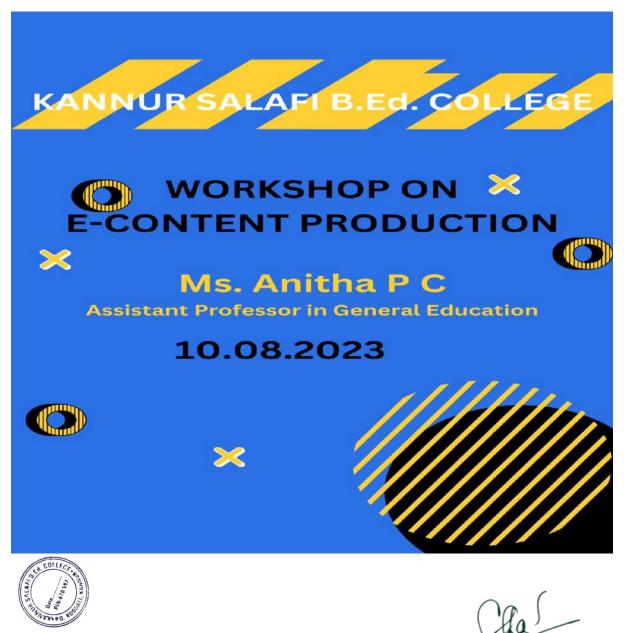
The session started with an introduction to the importance of integrating technology in education, particularly the growing need for digital resources. Ms. Vijisha, with her expertise in educational technology, provided step-by-step guidance on creating digital textbooks using various tools. Participants were introduced to free and user-friendly platforms that allow the incorporation of multimedia elements like videos, animations, and quizzes to make learning more interactive.



The hands-on session allowed participants to create their digital textbooks in real-time, with feedback and assistance provided throughout. The workshop emphasised the benefits of digital textbooks, such as ease of updating content, accessibility, and the ability to cater to diverse learning needs.

The workshop concluded with a discussion on the future of digital learning in education and a Q&A session, where participants shared their queries and experiences. Overall, the workshop was highly beneficial for the attendees, equipping them with the skills needed to create effective digital learning materials.

• Report Of the Workshop On E-Content Production



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A workshop on E-Content Production was organized by Kannur Salafi B.Ed. College on August 10, 2023. The primary objective was to equip students with the knowledge and skills necessary to create digital content, which is increasingly important in today's educational and professional landscape.

The workshop covered various aspects of e-content development, including its definition, types, and significance in education and professional sectors. Participants were introduced to different e-content creation tools such as Adobe Captivate, Camtasia, OpenShot, and Canva. They also learned about content structuring, planning, and multimedia integration techniques.

The workshop emphasized the importance of legal and ethical considerations in e-content production, addressing copyright, intellectual property, and ethical sourcing practices. A handson approach was adopted, with live demonstrations and opportunities for students to practice content creation.

The workshop was a success, with positive feedback from participants. Students appreciated the practical nature of the sessions and the opportunity to apply their knowledge through hands-on projects. The faculty plans to organize follow-up workshops to delve deeper into advanced aspects of content creation and digital media production.

Overall, the workshop provided valuable insights into the field of e-content production, empowering students to create effective digital content for educational and professional purposes.



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Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

• Diversities in school system in Indian & Perspective



As a first step, a seminar on the topic diversity of school systems in Indian and International contexts was conducted by the faculty members to get an overall idea about the topic



• Diversity in the Learning Ecosystem

Celebrating Diversity in the Learning Ecosystem

Embracing Differences, Fostering Inclusion, Building Strong Community

On 14th September 2022



KANNUR SALAFI B.Ed. COLLEGE In Association with IQAC

After getting an idea about the diversity of the school system, students are formed into different groups and are allowed to visit different schools like CBSE, State syllabus, ICSE, Navodaya, Kendriya Vidyalaya, Sports, Technical, inclusive, special schools and institutes like BRC, DIET, TTI etc. and students have interacted with the teachers and head of the institutions to get practical experiences on the function of schools.



• International Yoga Day 2023





July 29, 2023 Salafi bed Co-curricular Activities, Celebrations/Observation of Important Days, Student Activities yoga, yoga day, yoga day 2023, yogic practices

Yoga Day, observed on June 21st, 2023, holds great significance as it promotes the practice of yoga, an ancient discipline that brings harmony to the mind, body, and soul. The celebrations at KS B.Ed. College were organized with the aim of highlighting the transformative power of yoga and inspiring its integration into our daily lives.

The event commenced with a serene and uplifting yoga session led by qualified instructors, who guided our students, faculty, and staff through various asanas (postures), pranayama (breathing exercises), and meditation techniques. The collective energy and focus during the session created an atmosphere of tranquillity and mindfulness, reminding us of the importance of self-care and inner balance in our fast-paced lives.

In addition to the yoga session, the celebrations featured insightful talks and workshops conducted by experts in the field of yoga and holistic wellness. These sessions provided valuable insights into the ancient wisdom of yoga and its practical applications to enhance physical, mental, and emotional well-being.

• World Environment Day Celebration





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June 5, 2023 Salafi bed Co-curricular Activities, Celebrations/Observation of Important Days, Club Activities, Science Club Activities, Student Activities world environment day celebration



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WORLD ENVIRONMENT DAY CELEBRATION June 5, 2023, at Kannur Salafi B.Ed. College

Introduction

The World Environment Day celebration at Kannur Salafi B.Ed. College on June 5, 2023, was a momentous occasion marked by insightful speeches, engaging activities, and a collective commitment to environmental stewardship. The event, inaugurated by Mr. Prasanth Chandran, Kannur District Convener of Sasthra Sahithya Parishath Yuvasamithi, saw active participation from students, faculty, and esteemed guests.

Objectives:

- Raise Awareness: The primary objective was to raise awareness among students about the pressing environmental issues and the role they can play in addressing them.
- Encourage Active Participation: The celebration sought to encourage active participation from students in various activities, fostering a sense of responsibility and ownership towards environmental sustainability.
- Educate and Empower: Through workshops, lectures, and interactive sessions, the program aimed to educate students on sustainable practices and empower them to be agents of positive change. The World Environment Day celebration at Kannur Salafi B.Ed. College on June 5, 2023, was a vibrant and impactful event that encapsulated the spirit of environmental awareness and activism. The program commenced with a heartfelt welcome speech by Ms. Ranisha K M, Science Club Executive Committee member, who set the stage for a day dedicated to fostering eco-consciousness.

The inaugural address by Mr. Prasanth Chandran, Kannur District Convener of Sasthra Sahithya Parishath Yuvasamithi, was a highlight, urging students to actively engage in environmental conservation. Ms. Theertha D's presidential address further emphasized the role of educational institutions in shaping environmentally responsible individuals.

Dr. Vijayan Chalode, the college principal, delivered an address reaffirming the institution's commitment to sustainability, recognizing the pivotal role it plays in shaping the future. A moment of appreciation was reserved for Mr. Viswanathan T V, Mr. Adarsh K, and Ms. Bhavana N for their exceptional contributions to the college's environmental initiatives.

The heart of the celebration lay in its diverse activities. A thought-provoking skit and a short film presentation captivated the audience, delivering poignant messages on environmental issues. The campus



cleaning drive not only beautified the surroundings but instilled a sense of responsibility among students. Mr. Prasanth Chandran's class on 'Work for a Pristine Campus' provided practical insights, empowering students to take ownership of their environment.

The celebration, encompassing speeches, recognitions, and engaging activities, left an indelible mark on the college community. It inspired a collective commitment to environmental stewardship, ensuring that the lessons learned and experiences gained resonate in the daily lives of students, contributing to a sustainable and eco-friendly future.

Conclusion

The World Environment Day celebration at Kannur Salafi B.Ed. College was a resounding success, achieving its objectives of raising awareness, encouraging active participation, and educating students on sustainable practices. The enthusiastic involvement of students, faculty, and distinguished guests reflected a collective commitment towards building a greener and more sustainable future. As the event concluded, the college community left with a heightened sense of environmental consciousness, ready to carry forward the message of responsible environmental stewardship. In essence, the celebration served as a catalyst for positive change, fostering a culture of environmental awareness and responsibility within the college community.





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• Report on Orientation Program on Inclusive Education





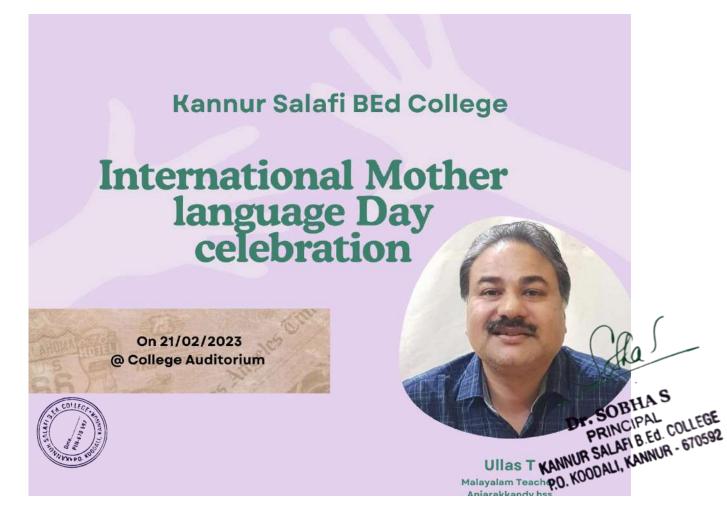
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An orientation program on Inclusive Education was held on 11th August 2022 at Kannur Salafi B.Ed College, led by Mr. Viswanathan T.V., an expert in the field of special and inclusive education. The session aimed to familiarize teacher trainees and educators with the principles and practices of inclusive education, emphasizing the importance of creating an environment that caters to all learners, regardless of their abilities or disabilities.

Mr. Viswanathan began the session by explaining the concept of inclusive education, highlighting the need for an education system that respects diversity and ensures equal learning opportunities for every student. He discussed the legal frameworks supporting inclusive education in India, including the Rights of Persons with Disabilities (RPWD) Act and provisions under the Right to Education (RTE) Act.

The session covered various strategies to accommodate students with special needs, focusing on adapting teaching methods, designing accessible learning materials, and fostering a positive, inclusive classroom environment. He emphasized the role of empathy, understanding, and collaboration among teachers, parents, and special educators in ensuring successful implementation of inclusive practices.

• International Mother language Day celebration



On February 21, 2023, Kannur Salafi B.Ed. College commemorated International Mother Language Day with a special event. The celebration featured a keynote speech by Ullas T, a Malayalam teacher from Aniarakkandy HSS.

Mr. Ullas T delivered an inspiring address on the importance of preserving mother tongues. He emphasized the role of language in cultural identity and heritage. The speech resonated with the audience, inspiring them to value and promote their native languages.

The event also included various cultural performances that showcased the diversity of languages spoken in the region. Students from different backgrounds presented traditional songs, dances, and skits in their respective mother tongues.

The celebration was a success, fostering a sense of appreciation for linguistic diversity and promoting the importance of preserving mother languages. It was a valuable opportunity for the students to connect with their cultural heritage and celebrate the richness of their linguistic identity.

• NEP 2020 Held at Kannur Salafi B.Ed College



A lively and thought-provoking debate on the National Education Policy (NEP) 2020 was conducted at the College General Hall of Kannur Salafi B.Ed College on 28th October 2020. The event was organized by the college to encourage discussion on the implications and reforms introduced by the NEP 2020, which aims to reshape the education system in India.

The debate attracted active participation from students, faculty members, and invited guests. Two teams, representing the "For" and "Against" sides, presented their arguments on the various aspects of NEP 2020. The audience was keen to hear different perspectives on the policy, which has generated widespread debate across the country.

Opening Remarks

The event began with a brief introduction to the NEP 2020 by the debate moderator, who provided an overview of the policy's main objectives, including:

- The shift from rote learning to holistic and multidisciplinary education.
- Emphasis on vocational training and skill development.
- The introduction of flexible curriculums and multiple entry-exit points in higher education.
- The vision of universalizing early childhood care and education.

For the Motion

The team supporting NEP 2020 highlighted the progressive reforms that the policy introduces. They argued that NEP 2020 is a much-needed overhaul of the outdated education system in India. Key points in favor of the policy included:

- The focus on multidisciplinary and holistic education, which promotes creativity and critical thinking.
- The introduction of vocational education from an early age, preparing students for realworld challenges.
- Increased access to education through digital platforms, helping bridge the urban-rural education gap.
- The inclusion of mother tongue as the medium of instruction in primary schools, fostering better understanding and learning outcomes.

The team also appreciated the flexibility in higher education, where students can choose their paths and re-enter the system at different stages. They viewed the NEP as a step toward aligning indian education with global standards.

Against the Motion

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The opposing team presented critical concerns regarding the implementation of NEP 2020. They argued that while the policy seems ideal on paper, several challenges need to be addressed, including:

- The infrastructure and funding required for its successful implementation, especially in rural areas.
- Concerns about language barriers due to the introduction of regional languages as the medium of instruction, which could disadvantage students in the global job market.
- The increased privatization of education and the potential widening of the gap between rich and poor students.
- Questions surrounding the feasibility of multiple entry-exit points and how they would affect the integrity of higher education degrees.

The team also expressed apprehension about the training and preparedness of teachers to adapt to such a drastic change in the curriculum and teaching methods.

The debate was followed by an interactive session, where audience members, including students and faculty, posed questions to both teams. Several participants shared their views on the opportunities and challenges presented by NEP 2020. The discussions were rich with insights, offering diverse perspectives on the future of education in India.

The debate concluded with closing remarks from both teams, summarising their arguments and leaving the audience with much to reflect on. The moderator thanked both teams for their well-researched presentations and the audience for their active engagement. The event was successful in fostering a deeper understanding of NEP 2020 and the need for constructive discourse on its implementation.







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A seminar was conducted on December 2, 2021, at the General Hall of Kannur Salafi B.Ed. College to educate students about the National Education Policy (NEP) 2020. The primary objective was to familiarize students with the key aspects of the policy and its implications for higher education in India.

The seminar featured presentations by faculty members who provided insights into the transformative features of NEP 2020. Dr. Vijayan Chalode, the Principal, gave an overview of the policy, emphasizing its vision to make India a global knowledge superpower. Ms. Riji Vijayan discussed the importance of multidisciplinary education and holistic development, while Ms. Sudha M focused on skill development and vocational training. Ms. Anitha P C highlighted the reforms in assessment and examination, emphasizing the shift towards continuous and comprehensive evaluation.

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To ensure that students remain informed about ongoing developments, the institution should organize regular workshops and seminars on NEP 2020. Additionally, integrating multidisciplinary courses and vocational training modules into the curriculum should be accelerated. Finally, continuous feedback from students regarding the implementation of NEP 2020 reforms should be encouraged.

