

KANNUR SALAFI B.Ed. COLLEGE

Teacher Orientation Programme Orientation Programme on Outcome-Based Education- Developing Action Plan Led by Viswanathan TV on 30/06/2022



On June 30, 2022, an orientation program on Outcome Based Education (OBE) was led by Viswanathan TV. Viswanathan TV provided an overview of OBE, emphasising its importance in modern education. He explained how OBE focuses on achieving specific learning outcomes and the significance of student-centred learning. The session aimed to discuss the already-stated programme learning outcomes and course learning outcomes in the curriculum for the improvement of the activities and other aspects of the daily classroom process. Some of the PLOs and CLOs have been restated as per the suggestions of the faculty members. The programme highlighted the alignment between PLOs and CLOs and this ensures that every step of the educational journey contributes to the overarching goals of the programme. The programme developed an action plan for implementing the curriculum as per the outcome-based learning. Various assessment techniques were discussed, highlighting the use of Bloom's Taxonomy for evaluating student performance. The programme featured interactive discussions and Q&A sessions, allowing participants to clarify doubts and share their experiences.

Orientation Programme on 'Principles of Classroom Management' on 18/07/2022



On July 18, 2022, an Orientation Programme on the “Principles of Classroom Management” was conducted, led by the esteemed college principal, Vijayan Chalode. The session aimed to equip educators with effective strategies for managing classroom dynamics and fostering a positive learning environment.

Principal Vijayan Chalod emphasised the importance of establishing clear rules and expectations, building strong teacher-student relationships, and employing proactive management techniques. He also highlighted the significance of culturally responsive teaching and the need for continuous professional development.

The programme included interactive discussions, practical examples, and case studies, allowing participants to engage actively and share their experiences. Overall, the session was well-received, providing valuable insights and tools for educators to enhance their classroom management skills.

Orientation programme on New Concept of Assessment and Assessment Practices on 19/07/2022



On July 19, 2022, an Orientation Programme on the “New Concept of Assessment and Assessment Practices” was conducted, led by Assistant Professor Jansi Tharal from the Mathematics department. The session aimed to introduce innovative assessment methods and best practices to enhance the evaluation process in educational settings.

Assistant Professor Jansi Tharal discussed various modern assessment techniques, including formative and summative assessments, and the importance of continuous feedback. She emphasised the need for assessments that measure student knowledge and foster critical thinking and problem-solving skills.

The programme featured interactive activities, group discussions, and case studies, allowing participants to explore practical applications of the new assessment concepts. The session was well-received, providing educators with valuable insights and tools to implement more effective and meaningful assessment practices in their classrooms.

Orientation Programme on "Effective Communication Strategies"



On 15th September 2022, an Orientation Programme titled "Effective Communication Strategies" was conducted by Vijisha CP. The session focused on enhancing participants' communication skills, with an emphasis on both verbal and non-verbal techniques. Key topics covered included the importance of clear messaging, tone modulation, active listening, and the role of body language in communication.

Participants were actively involved in interactive exercises and role-playing activities, allowing them to practise and refine their communication skills in real time. The session also addressed strategies for overcoming common communication barriers, providing attendees with practical tools to improve their professional interactions.

Feedback from the participants was overwhelmingly positive, with many noting significant improvements in their communication abilities. Overall, the programme was successful in equipping attendees with essential communication strategies, contributing to their professional development.

Orientation Programme on Professional Ethics 16/09/2022



KANNUR SALAFI B.Ed COLLEGE

**ORIENTATION PROGRAMME ON
PROFESSIONAL ETHICS**

Date:16-09-2022

**@ COLLEGE GENERAL
HALL**

DHANYA. PV

On September 16, 2022, Kannur Salafi College hosted an insightful orientation programme on professional ethics in the college hall. The session was led by Ms. Dhanya PV, a respected educator and expert in the field. The event aimed to instil a deeper understanding of ethical principles and practices essential for professionals, particularly in the education sector.

The program began at 10:00 AM with a welcome address by the principal, who highlighted the importance of professional ethics in shaping responsible educators. Following the introduction, Ms. Dhanya PV took the stage and commenced her session.

Ms. Dhanya PV, known for her engaging and interactive approach, started by explaining the core concepts of professional ethics, emphasising integrity, accountability, and respect in the workplace. She provided real-life examples and case studies, making the session relatable and practical. Her presentation included discussions on ethical dilemmas that educators might face and how to navigate them effectively. The participants, comprising faculty members and administrative staff, actively engaged in the session. They posed questions and shared experiences, which Ms. Dhanya addressed with clarity and depth. The interactive nature of the session helped in fostering a lively discussion on the significance of maintaining ethical standards in professional life.

Orientation Programme on the Need for Creating Scientific Temper in Teachers

KANNUR SALAFI B.Ed. COLLEGE

ORIENTATION PROGRAMME ON NEED OF CREATING SCIENTIFIC TEMPER IN TEACHERS



The Kannur Salafi B.Ed College successfully organised an orientation programme on the need for creating a scientific temper in teachers. The event took place on the 20th of September, 2022, at the College General Hall. The esteemed resource person for the event was Ms. Riji Vijayan, an expert in fostering scientific awareness and critical thinking in educational environments.

The programme commenced with a warm welcome extended to Ms. Riji Vijayan by the college faculty and students. The session was designed to address the crucial role of teachers in cultivating scientific temper among students, which is vital for developing a rational and questioning mindset. Ms. Riji Vijayan emphasised the importance of teachers being well-versed in scientific principles and methodologies, as it equips them to better guide their students in understanding and applying scientific concepts.

Throughout the session, Ms. Riji Vijayan highlighted various strategies that educators can adopt to encourage scientific thinking in classrooms. She also underscored the significance of debunking myths and superstitions through education, thereby promoting a culture of inquiry and evidence-based reasoning.

The interactive nature of the programme allowed participants to engage actively, with Ms Riji Vijayan and answering questions and providing practical tips on how to integrate scientific temper into daily teaching practices. The session proved to be highly informative and was well-received by all attendees.

The event concluded with a vote of thanks, expressing gratitude to Ms. Riji Vijayan for her valuable insights to the organising committee for their efforts in making the programme a success. The orientation programme undoubtedly left a lasting impact, inspiring teachers to embrace and propagate scientific temper in their educational endeavours

Teacher Orientation Programme: "Counselling as a Behavioural Therapy"



The teacher orientation program titled "Counselling as a Behavioural Therapy" was held on November 3, 2022, at Kannur Salafi B.Ed. College. The session commenced at 10:00 AM in the College General Hall, gathering a diverse group of educators eager to enhance their understanding of counselling techniques within the educational framework.

The program was led by Ms. Sudha M, an Assistant Professor in Social Science, who holds a postgraduate degree in counselling. Her expertise in the field provided valuable insights into the role of counselling as an effective behavioural therapy in educational settings.

Ms. Sudha M began the session by introducing the concept of behavioural therapy and its significance in addressing various psychological and emotional challenges faced by students. She emphasised the importance of counselling in the academic environment, noting that it plays a critical role in helping students cope with stress, anxiety, and other behavioural issues.

Throughout the session, Ms. Sudha M elaborated on the different counselling techniques that can be employed by educators to support their students. She provided practical examples and case studies, which highlighted how counselling can lead to positive behavioural changes. The session also included interactive activities, allowing participants to practise some of the counselling methods discussed.

One of the key takeaways from the orientation was the necessity for teachers to be equipped with basic counselling skills, enabling them to act as the first line of support for students in need. Ms Sudha M encouraged the attendees to develop a compassionate approach towards students and to foster an environment where students feel safe and supported.

The orientation concluded with a Q&A session, where participants were able to seek clarification on **Conducting Research and Publishing Papers** on various aspects of counselling and its application in their daily interactions with students. The feedback from the

participants was overwhelmingly positive, with many expressing their appreciation for the practical knowledge and skills gained during the programme.

Teacher Orientation Programme on "Mentoring for Strengthening Children,"

KANNUR SALAFI B.Ed. COLLEGE
TEACHER ORIENTATION
ON
MENTORING FOR STRENGTHENING
THE CHILDREN

13/06/
2022



RIJI VIJAYAN
ASSISTANT PROFESSOR IN NATURAL SCIENCE

On June 13, 2022, Salafi B.Ed College hosted a Teacher Orientation Program on "Mentoring for Strengthening Children," led by Riji Vijayan, Assistant Professor. The session aimed to enhance teachers' understanding of effective mentoring techniques and equip them with strategies to support students' academic and personal development. Riji Vijayan's keynote address focused on the significance of mentoring beyond academics, incorporating emotional and psychological support, and provided practical strategies like active listening and personalised feedback.

The program featured interactive workshops, including role-playing exercises and group discussions, which allowed teachers to practise new techniques and address real-life challenges. An open Q&A session provided further insights and solutions to participant concerns, fostering a collaborative learning environment. Feedback from attendees was highly positive, with many teachers feeling confident in applying the new strategies in their classrooms.

The event concluded with a summary of key takeaways and a motivational speech by Riji Viyayan, reinforcing the importance of continuous professional development. Recommendations for future programs include follow-up sessions for practical implementation support and more specialised workshops. The college extended thanks to Riji Viyayan for her valuable contribution and to the organising team for a successful event

Teacher Orientation Program centred on "Creating a Democratic Classroom,"

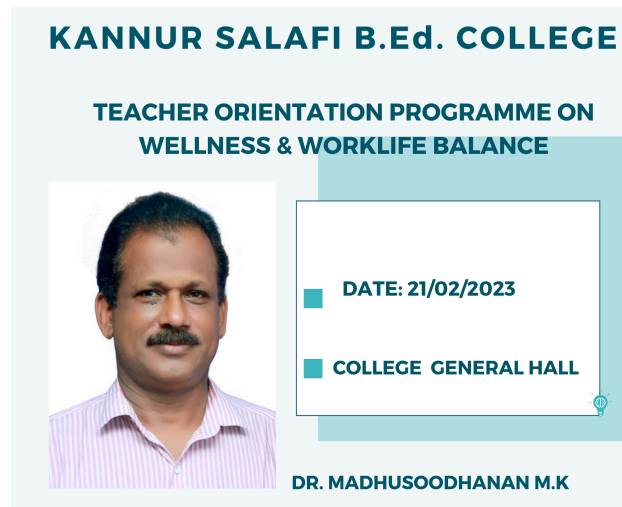


On June 14, 2022, Kannur Salafi B.Ed College organised a Teacher Orientation Program centred on "Creating a Democratic Classroom," conducted by Anitha PC, Assistant Professor. The session aimed to explore and implement democratic principles within the classroom environment, focusing on fostering inclusivity, student participation, and collaborative learning. Anitha PC led the session with a focus on practical strategies for integrating democratic practices into everyday teaching.

The program included a series of interactive activities designed to help teachers understand and apply democratic values in their classrooms. Key components of the session involved discussions on the importance of student voice, creating a participatory decision-making process, and developing a classroom culture of mutual respect and equality. Anitha PC employed case studies and role-playing exercises to demonstrate how democratic principles can be applied to real classroom scenarios.

Feedback from participants highlighted the session's effectiveness in providing actionable insights and tools for creating a more inclusive and engaging learning environment. Teachers appreciated the opportunity to engage in practical exercises and collaborative discussions, which they found beneficial for applying democratic approaches in their teaching practices. The program concluded with a summary of key concepts and a call to action for teachers to implement these democratic strategies in their classrooms to enhance student engagement and learning outcomes.

Teacher Orientation Program titled "Wellness and Work-Life Balance,"



On February 21, 2023, Kannur Salafi B.Ed College held a Teacher Orientation Program titled "Wellness and Work-Life Balance," facilitated by Dr. Madhusoodhanan M. K. The program aimed to provide educators with essential strategies and tools to enhance their well-being and manage their professional and personal responsibilities more effectively. The session addressed the growing need for teachers to find harmony between their work demands and personal lives, ensuring they maintain both productivity and satisfaction in their roles.

Dr. Madhusoodhanan M. K. delivered an engaging presentation on various wellness techniques and time management strategies. He covered practical methods for reducing stress, setting healthy boundaries between work and personal time, and prioritising self-care. Participants were guided through interactive exercises designed to help them identify their own stressors and develop personalised plans for achieving a better work-life balance.

The program included group discussions and activities that allowed teachers to share their experiences and strategies for managing their workloads and personal responsibilities. Dr. Madhusoodhanan encouraged open dialogue and provided tailored advice based on the challenges participants faced. This collaborative approach helped attendees gain practical

insights and fostered a supportive environment for addressing common issues related to work-life balance.

Feedback from the participants highlighted the program's effectiveness in offering valuable insights and practical solutions. Many teachers expressed a renewed commitment to implementing the strategies discussed, noting that the session provided them with useful tools for improving their overall well-being. The program concluded with a recap of key takeaways and a motivational message encouraging teachers to prioritise their wellness as a vital component of their professional success and personal happiness.